

## R.J. Palacio




Thanks for looking at our complete teaching unit for R.J. Palacio's fantastic novel, WONDER.

All 259 pages/slides of activities, organizers, discussions, and essays included in this bundle are designed to enhance your reading experience, save you (the teacher) prep time, and help your students enjoy and appreciate the novel that much more.

## INCLUDED:

Pre-Reading Bias Activity (12 slides)

- CCSS.ELA-Literacy.RL. 2

Mr. Browne's Precepts (10 slides)

- CCSS.ELA-Literacy.RL. 9

Plot Chart Organizer Diagram Arc (2 slides)

- CCSS.ELA-Literacy.RL. 2

Conflict Graphic Organizer - 6 Types of Conflict (4 slides)

- CCSS.ELA-Literacy.RL. 2

Characters Organizer (6 slides)

- CCSS.ELA-Literacy.RL. 3

Settings Organizer (2 slides)

- CCSS.ELA-Literacy.RL. 2

Figurative Language Instruction (70 slides)
Figurative Language Activity (5 slides)

- CCSS.ELA-Literacy.RL. 4
- CCSS.ELA-Literacy.RL. 7

Journal - Quickwrite Writing Prompts (68 slides)

- CCSS.ELA-Literacy.W. 1

Pop Quizzes (45 slides)

- CCSS.ELA-Literacy.RL. 10

Vocabulary Word Lists \& Quizzes (15 slides)

- CCSS.ELA-Literacy.RL. 4

Auggie's Favorite Song (Luckiest Guy) (3 slides)

- CCSS.ELA-Literacy.RL. 7

When September Ends Green Day Analysis (4 slides)

- CCSS.ELA-Literacy.RL. 7

Beautiful Christina Aguliera Analysis (3 slides)

- CCSS.ELA-Literacy.RL. 7

Persuasive Essay \& Speech and Rubrics (11 slides)

- CCSS.ELA-Literacy.W. 1

Movie vs. Novel Comparison (2 slides)

- CCSS.ELA-Literacy.RL. 7



## $\mathrm{BO}^{\mathrm{ONO}} \mathrm{S}$ <br> 

"When given the choice between being right or being kind, choose kind."

SEPTEMBER



This is a suggested 7-week plan for students to study R.J. Palacio's novel, WONDER. As with all teaching resources, this plan is for your reference and to give you ideas, and you should certainly adjust it according to your classroom's needs. This unit can be easily adjusted to meet the rigor of honors, regular, reading, or RSP students.

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| PreReading Bias Activity \& Discussion | Hand out novel analysis packet (see video explaining how). Watch real-life wonder video \& discuss. Start reading. Part 1 (80pgs) | Read Novel <br> Part 1 (80pgs) <br> Quickwrite | Part 1 (80pgs) <br> Quickwrite | Part 1 (80pgs) <br> Work on novel analysis organizers. |
| "When September Ends" Activity (p.61) \& Discussion Stop to do quickwrite | Read Novel <br> Part 2 (37pgs) <br> and discussions wheneve <br> Quickwrite | Part 2 (37pgs) you reach the corresp Quickwrite | Part 2 (37pgs) <br> ing section of the novel. <br> Quickwrite | Vocabulary Quiz \#1 <br> Work on novel analysis organizers. |
| Read Novel <br> Part 3 (15pgs) | Part 4 (53pgs) | Part 4 (53pgs) | Part 4 (53pgs) | Vocabulary Quiz \#2 |
| Give Compre <br> "Beautiful" Activity (p.118) \& Discussion | Quickwrite | Quickwrite | reading or you need to | sess their understanding. Work on novel analysis organizers. |
| Read Novel <br> Part 5 (19pgs) <br> Quickwrite | Part 6 (28pgs) <br> Quickwrite | Part 6 (28pgs) <br> Quickwrite | Part 7 (16pgs) <br> Quickwrite | Vocabulary Quiz \#3 <br> Work on novel analysis organizers. |
| Read Novel <br> Part 8 (66pgs) <br> Quickwrite | Part 8 (66pgs) <br> Quickwrite | Part 8 (66pgs) <br> Quickwrite | Part 8 (66pgs) <br> Quickwrite | Vocabulary Quiz \#4 <br> "Luckiest Guy..." Activity (p.289) \& Discussion |
| Discuss the Essay/ Speech <br> Start outlining ideas. | Work on Essay/Speech. | Work on Essay/Speech. | Work on Essay/Speech. | Vocabulary Quiz \#5 <br> Work on Essay/Speech. |
| Watch Film \& Compare to Novel <br> Movie released November, 2017. | Watch Film \& Compare to Novel <br> Movie released November, 2017. | Speech Presentations <br> If students write essays, this time can be used to revise their 1st drafts or peer edit before they turn in their final versions. |  |  |



## Activities Pedagogy

We know．．．opening that ．zip folder to find all these cool resources can be a tad bit overwhelming．That＇s why we＇ve explained the various activities in this unit and the Common Core standards each one accomplishes．

Activity

| PreReading Bias Activity 4 Discussion | Literacy．RL． 1 <br> Literacy．SL． 1 | Students are challenged with nine controversial statements that are｀ created to divide the students into two sides．We like to go question by question and have students physically separate to different sides of the classroom．＂If you agree，come to this side．．．If you disagree， come to this side．Try not to be a maybe or I don＇t know．＂Then we have students on both sides express their opinions，while the teacher offers challenging－yet－respectful questions back to each speaker．As students move through the statements，they＇ll be activating prior knowledge about the deeper issues in the story， while practicing their polite argument skills and getting emotionally connected to the story＇s ideas． |
| :---: | :---: | :---: |
| Plot Organizer | Literacy．RL． 2 | While reading the novel，students will analyze the 6 parts of the plot and find scenes／events that fit into each of the parts．The graphic－rich organizer will visually remind of the tension map of the story as they read． |
| conflict organizer ニンニニニー＝ | Literacy．RL． 2 | While reading the novel，students will analyze the 6 kinds conflict and find scenes／events that illustrate the various kinds of conflict． |
| characters organizer | Literacy．RL． 3 | Students will follow the various characters through the story and analyze various details／quotes／situations about them．They will consider physical descriptions，inner desires，and important traits about those characters in order to determine uniqueness and importance to the story． |
| setting organizer | Literacy．RL． 2 | While reading the novel，students will consider important settings， harvest supporting quotes that discuss those settings，then analyze the importance／significance of those quotes．． |
| comprehension Pop Quizzes | Literacy．RL． 10 | These quizzes are crafted to assess whether or not students read the chapters．If the students read the chapters，they should earn $100 \%$ ．．．．if they didn＇t read，they should not be able to guess their way to success．These can also be used as exit cards or quick comprehension assessments to see if the teacher needs to further explain the main events of the chapters． |

## Activities Pedagogy Pg. 2

Activity


## Activities Pedagogy Pg. 3



