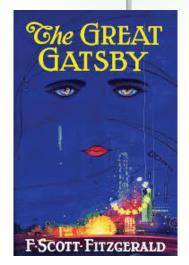
F. SCOTT FITZGERAL





Thanks for looking at our complete teaching unit for F. Scott Fitzgerald's fantastic novel, THE GREAT GATSBY.

All 236 pages/slides of activities, organizers, PowerPoints, and essays included in this bundle are designed to enhance your reading experience, save you (the teacher) prep time, and help your students enjoy and appreciate the novel that much more.

INCLUDED:

Intro Notes Prezi Presentation (14 slides)

- CCSS.ELA-Literacy.RL.9

Google Earth Introduction Tour (8 locations)
— CCSS.ELA-Literacy.RL.9

Pre-Reading Bias Activity (11 pages/slides)
— CCSS.ELA-Literacy.RL.2

Plot Chart Organizer Diagram Arc (2 pages)
— CCSS.ELA-Literacy.RL.2

Conflict Graphic Organizer - 6 Types of Conflict (2 pages)
— CCSS.ELA-Literacy.RL.2

Characters Organizer (5 pages)
— CCSS.ELA-Literacy.RL.3

Settings Organizer (2 pages)
— CCSS.ELA-Literacy.RL.2

Symbols Organizer (8 pages)
— CCSS.ELA-Literacy.RL.2 Figurative Language PowerPoint (70 slides)

Figurative Language Analyzers (10 pages)

CCSS.ELA-Literacy.RL.4

CCSS.ELA-Literacy.RL.7 Journal - Quickwrite Writing Prompts - PwrPnt (43 slides)
— CCSS.ELA-Literacy.W.1

Comprehension Pop Quizzes (36 pages/slides of quizzes)
— CCSS.ELA-Literacy.RL.10

Vocabulary Word Lists & Quizzes (20 pages) — CCSS.ELA-Literacy.RL.4

Persuasive Essay & Speech and Quotes Organizer (6 pgs)

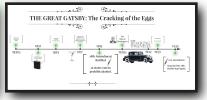
- CCSS.ELA-Literacy.W.1

Movie vs. Novel Comparison (2 pages)
— CCSS.ELA-Literacy.RL.7

GATSBY

QUICKWRITES



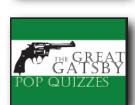




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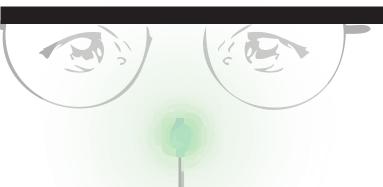
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GREAT PRE-READING

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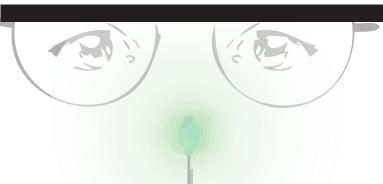


THE GREAT GATSBY

curriculum map

This is a suggested 7-week plan for students to study F. Scott Fitzgerald's novel, THE GREAT GATSBY. As with all teaching resources, this plan is for your reference and to give you ideas, and you should certainly adjust it according to your classroom's needs. This unit can be easily adjusted to meet the rigor of honors, regular, reading, or RSP students.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---------------------------------------|--|--|
| Hand out novel analysis packet - Plot, Conflict, Character, Essay | Read ch. 1 Read Novel | Read ch. 1 | Read ch. 2 | Vocabulary Quiz #1 |
| Organizer, Etc. Pre-Reading Bias Activity | Google Earth Tour | Quickwrite | Quickwrite | Work on novel analysis organizers. |
| Read ch. 2 | Read ch. 3 | Read ch. 3 | Read ch. 4 | Vocabulary Quiz #2 |
| Stop to do quickwrites an Quickwrite | d discussions whenever yo Crash Course Roaring 20s Video | ou reach the corresponding Quickwrite | g section of the novel. Prohibition Infographic | Work on novel analysis organizers. |
| Read ch. 4 | Read ch. 5 | Read ch. 5 | Read ch. 6 | Vocabulary Quiz #3 |
| Quickwrite | 1920s & Organized Crime Video | Quickwrite | Quickwrite | Work on novel analysis organizers. |
| Read ch. 6 | Read ch. 7 | Read ch. 7 | Read ch. 8 | Work on novel analysis organizers. |
| Give Comprehension Pop | Quizzes whenever studer | its had at-home reading or | you need to assess their u | nderstanding. |
| Figurative Language Activity | Quickwrite | Quickwrite | Quickwrite | Vocabulary Quiz #4 |
| Discuss the Essay/ Speech or the Final Projects | Read ch. 8 | Read ch. 9 | Read ch. 9 Symbols Activity | Work on Essay/Speech or Final Projects. |
| Start outlining ideas or assign project groups. | Quickwrite | Quickwrite | Quickwrite | Quickwrite |
| Work on Essay/Speech or Final Projects. | Movie vs. N | ovel Compar | ison | Vocabulary Quiz #5 |
| Quickwrite | | students compare the mov | | Work on Essay/Speech or Final Projects. |
| Work on Essay/Speech or Final Projects. | Work on Essay/Speech or Final Projects. | | r Project Pre nis time can be used to rev neir final versions. | |



THE GREAT GATSBY

activities pedagogy

We know...opening that .zip folder to find all these cool resources can be a tad bit overwhelming. That's why we've explained the various activities in this unit and the Common Core standards each one accomplishes.

| Activity | CC Standard | Pedagogy | |
|--|--------------------------------|---|--|
| PreReading Bias Activity & Discussion | Literacy.RL.1 Literacy.SL.1 | Students are challenged with nine controversial statements that are created to divide the students into two sides. We like to go question by question and have students physically separate to different sides of the classroom. "If you agree, come to this sideIf you disagree, come to this side. Try not to be a maybe or I don't know." Then we have students on both sides express their opinions, while the teacher offers challenging-yet-respectful questions back to each speaker. As students move through the statements, they'll be activating prior knowledge about the deeper issues in the story, while practicing their polite argument skills and getting emotionally connected to the story's ideas. | |
| Roaring 20s Cracking of the Eggs Prezi | Literacy.RL.1 Literacy.SL.1 | † This engaging graphic display of the timeline of the Roaring 20s † will help give students a background of the era, the Prohibition, and other things to help give context for the story. | |
| Google Earth Activity | Literacy.RL.9 | Using free software available through Google.com, the class will enjoy a multimedia tour through the locations in the story. Many of them will be zoomed in to 3D, ground-level views. All of them will give the students a close-up view of the world's geography and how the locations can come to life as they see the world there in class. | |
| | | Choose from a few options: (1) show them the tour of the world beforehand (withholding plot information to avoid spoilers) so they can see where you're going, (2) show them as the story unfolds, or (3) show them after the story is over as an eye-opening review. | |
| Plot Organizer | Literacy.RL.2 | While reading the novel, students will analyze the 6 parts of the plot and find scenes/events that fit into each of the parts. The graphic-rich organizer will visually remind of the tension map of the story as they read. | |



| Activity | CC Standard | Pedagogy | |
|---|--|--|--|
| Conflict Organizer | Literacy.RL.2 | While reading the novel, students will analyze the 6 kinds conflict and find scenes/events that illustrate the various kinds of conflict. | |
| Characters Organizer | Literacy.RL.3 | Students will follow the various characters through the story and analyze various details/quotes/situations about them. They will consider physical descriptions, inner desires, and important traits about those characters in order to determine uniqueness and importance to the story. | |
| Setting Organizer | Literacy.RL.2 | While reading the novel, students will consider important settings, harvest supporting quotes that discuss those settings, then analyze the importance/significance of those quotes | |
| Symbols | Literacy.RL.4 | Students will use this sweet-looking graphic organizer to analyze 6 key symbols/motifs from the novel. They will make note of 2-3 key quotes about each symbol. Then they will analyze what deeper meaning the symbol means in the novel. | |
| | | We set out to make the most helpful, most compelling, most graphically attractive teaching resource for you to introduce your learners to all the various figurative language. This 70+ slide PowerPoint will help you introduce how every many you need to teach your level of learners. Two Parts to the PowerPoint: | |
| Figurative Language Instructional PowerPoint | Literacy.RL.1 Literacy.RL.2 Literacy.W.1 | > 23 Instructional Slides with definitions and examples > 22 Quiz Review Slides with quote from novel or song for students to analyze > 22 Quiz ReTeach Slides with explanation of why this quote was this figurative language WARNING: This does include an instruction and quiz slide on Double Entendre. By definition, double entendres are "inappropriate" or risque, so please see if this is good for your students before using. You can simply delete those slides from the | |
| Figurative Language | Literacy.RL.4 | ! quiz section. ! Students will analyze various passages from the story and determine which kind of figurative language is used. Students will have to identify, compare, and analyze the phrases in a number of different exercises. | |



| Activity | CC Standard | Pedagogy | |
|----------------------------------|---|---|--|
| Vocabulary Lists & Quizzes | Literacy.RL.4 Literacy.L.4 | We've all seen the matching or multiple choice vocabulary assessments with the words in one column and the dictionary definitions in the other. These assessments require the students to understand the context of the word in a sentence from the novel. Not only does this require them to know the definition, but it forces them to use the word in the right situation. | |
| Quickwrite Writing Prompts | Literacy.RL.1 Literacy.RL.2 Literacy.W.1 | These writing prompts require students to write their unedited off-the-cuff responses to various quotes, situations, issues that ari from within the story. The questions take the students into memories from their lives (activating prior knowledge), connections with the story's characters and history (encouraging empathetic reading and understanding), and deep areas of thematic meaning (spurring informal argumentation). These discussions might prove to be some of the most meaningful explorations your students experience. | |
| Comprehension Pop Quizzes | Literacy.RL.10 | These quizzes are crafted to assess whether or not students read the chapters. If the students read the chapters, they should earn 100%sif they didn't read, they should not be able to guess their way to success. These can also be used as exit cards or quick comprehension assessments to see if the teacher needs to further explain the main events of the chapters. | |
| Essay / Speech | Literacy.W.1 Literacy.W.9 Literacy.SL.1 Literacy.SL.4 Literacy.SL.6 | Students will choose from a few deep topics to either write an essal or turn their essay outline into a speech on the topic. During the speeches, students will need to understand and chart the speaker thesis statements. And for you no-hassle grading rubrics are included to make your teaching life easier and save you time. | |
| Novel vs. Film Comparison | Literacy.RL.7 | ¦ Students will compare the film to the novel, analyzing the ¦ similarities and differences in various aspects of the two works of ¦ art. | |