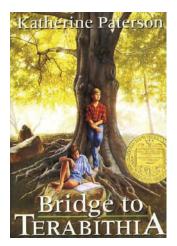


#### Katherine Paterson



# Bridge to TERABITHIA



Thanks for looking at our complete teaching unit for Katherine Paterson's fantastic novel, Bridge to Terabithia ... optimized for 1:1 Google Drive & OneDrive.

All 234 slides/forms of activities, analyzers, slideshows, and essays included in this bundle are designed to enhance your reading experience, save you (the teacher) prep time, and help your students enjoy and appreciate the novel that much more.

#### **INCLUDED:**

PreReading Bias Activity & Slideshow (14 slides)

— CCSS.ELA-Literacy.RL.2

Plot Chart Analyzer Diagram Arc (2 slides)

— CCSS.ELA-Literacy.RL.2

Character Analyzer (5 slides)

— CCSS.ELA-Literacy.RL.3

Conflict Graphic Analyzer - 6 Types of Conflict (2 slides)

— CCSS.ELA-Literacy.RL.2

Setting Graphic Analyzer (2 slides)

— CCSS.ELA-Literacy.RL.2

Comprehension Pop Quizzes (38 slides/forms)

— CCSS.ELA-Literacy.RL.10

Vocabulary Word Lists & Quizzes (24 slides/forms)

— CCSS.ELA-Literacy.RL.4

Grammar Bundle (14 slides/forms)

— CCSS.ELA-Literacy.L.1

Nonfiction Research - Hippies & Peaceniks (5 slides/forms)

— CCSS.ELA-Literacy.RI.2,3,6,7

Song Analysis - "Free to Be You and Me" (4 slides/forms)

— CCSS.ELA-Literacy.RL.7

Figurative Language Slideshow (70 slides)

Figurative Language Analyzers (14 slides/forms)

— CCSS.ELA-Literacy.RL.4

— CCSS.ELA-Literacy.RL.7

Journal - Quickwrite Writing Prompts (27 slides)

— CCSS.ELA-Literacy.W.1

3 Essay Topics & Rubrics (11 slides)

— CCSS.ELA-Literacy.W.1 & 3

Movie vs. Novel Comparison (2 slides)

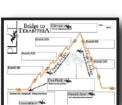
— CCSS.ELA-Literacy.RL.7























## Bridge to TERABITHIA

#### curriculum map

This is a suggested 7-week plan for students to study Katherine Paterson's novel, BRIDGE TO TERABITHIA. As with all teaching resources, this plan is for your reference and to give you ideas, and you should certainly adjust it according to your classroom's needs. This unit can be easily adjusted to meet the rigor of honors, regular, reading, or RSP students.

| Monday  | Tuesday                             | Wednesday   | Thursday  | Friday  |
|---|-------------------------------------|---|---|---|
| Hand out novel analysis<br>packet - Plot, Conflict,<br>Character, Essay | Read ch. 1                          | Read ch. 2  | Song Analysis<br>"Free to Be You<br>And Me"                 | Non-Fiction<br>Hippies<br>Activity              |
| Organizer, Etc.   | Read Novel                          |   | And Fic   | Activity  |
| Pre-Reading Bias<br>Activity  | Quickwrite                          | Quickwrite  |   |   |
| Read ch. 3  | Read ch. 4                          | Figurative<br>Language Activity                   |   | Vocabulary<br>Quiz #1                           |
| Stop to do quickwrites an   | d discussions whenever yo           | ou reach the corresponding                        | g section of the novel.                                     | Mantana manatana kada                           |
| Quickwrite  | Quickwrite                          | Work on novel analysis organizers.                | Quickwrite  | Work on novel analysis organizers.              |
| Read ch. 6  | Read ch. 7                          | Read ch. 8  | Read ch. 9  | Quiz #2   |
| Give Comprehension Pop  |                                     | its had at-home reading or                        | you need to assess their u                                  | 9   |
| Quickwrite  | Figurative<br>Language Activity     | Quickwrite  | Quickwrite  | Work on novel analysis organizers.              |
| Grammar<br>Prepositions<br>Activity                                     | Read ch. 10 Grammar Conjunctions    | Grammar<br>Commas<br>in a Series<br>Activity      | Read ch. 11 Grammar Commas                                  | Grammar<br>Commas<br>Direct Address<br>Activity |
| Quickwrite  | Interjections Activity              | Quickwrite  | Introductory<br>Activity                                    | Quickwrite                                      |
| Quickwrite Discuss the Essay/ Speech                                    | Interjections                       | _   | Introductory  | Quickwrite Vocabulary Quiz #3                   |
| Discuss the Essay/  | Interjections<br>Activity           | Quickwrite  | Introductory<br>Activity<br>Figurative                      | Vocabulary                                      |
| Discuss the Essay/<br>Speech  Start outlining essay                     | Interjections Activity  Read ch. 12 | Quickwrite  Read ch. 13  Quickwrite  Movie vs. No | Introductory<br>Activity<br>Figurative<br>Language Activity | Vocabulary<br>Quiz #3<br>Work on Essay/Speech   |



### Bridge to TERABITHIA

#### activities pedagogy

We know...opening that .zip folder to find all these cool resources can be a tad bit overwhelming. That's why we've explained the various activities in this unit and the Common Core standards each one accomplishes.

| Activity                                       | <b>CC Standard</b>             | Pedagogy  |  |  |
|--|--------------------------------|---|--|--|
| PreReading<br>Bias<br>Activity &<br>Discussion | Literacy.RL.1<br>Literacy.SL.1 | Students are challenged with nine controversial statements that are created to divide the students into two sides. We like to go question by question and have students physically separate to different sides of the classroom. "If you agree, come to this sideIf you disagree, come to this side. Try not to be a maybe or I don't know." Then we have students on both sides express their opinions, while the teacher offers challenging-yet-respectful questions back to each speaker. As students move through the statements, they'll be activating prior knowledge about the deeper issues in the story, while practicing their polite argument skills and getting emotionally connected to the story's ideas. |  |  |
| Plot Organizer  Literacy.RL.2 gra the          |                                | While reading the novel, students will analyze the 6 parts of the plot and find scenes/events that fit into each of the parts. The graphic-rich organizer will visually remind of the tension map of the story as they read.  While reading the novel, students will analyze the 6 kinds conflict and find scenes/events that illustrate the various kinds of conflict.   |  |  |
|  |                                |   |  |  |
| Setting<br>Organizer                           | Literacy.RL.2                  | While reading the novel, students will consider important settings, harvest supporting quotes that discuss those settings, then analyze the importance/significance of those quotes   |  |  |
| Vocabulary<br>Lists &<br>Quizzes               | Literacy.RL.4<br>Literacy.L.4  | We've all seen the matching or multiple choice vocabulary assessments with the words in one column and the dictionary definitions in the other. Our assessments require the students to understand the context of the word in a sentence from the novel. Not only does this require them to know the definition, but it forces them to use the word in the right situation.   |  |  |





| Activity  | <b>CC Standard</b>                             | Pedagogy  |
|---|--|---|
| Figurative<br>Language                                | Literacy.RL.4                                  | Students will analyze various passages from the story and determine which kind of figurative language is used. Students will have to identify, compare, and analyze the phrases in a number of different exercises.   |
| Figurative<br>Language<br>Instructional<br>PowerPoint | Literacy.RL.1<br>Literacy.RL.2<br>Literacy.W.1 | We set out to make the most helpful, most compelling, most graphically attractive teaching resource for you to introduce your learners to all the various figurative language. This 70+ slide PowerPoint will help you introduce how every many you need to teach your level of learners.  Two Parts to the PowerPoint:  > 23 Instructional Slides with definitions and examples  > 22 Quiz Review Slides with quote from novel or song for students to analyze  > 22 Quiz ReTeach Slides with explanation of why this quote was this figurative language  WARNING: This does include an instruction and quiz slide on Double Entendre. By definition, double entendres are  "inappropriate" or risque, so please see if this is good for your students before using. You can simply delete those slides from the quiz section. |
| Quickwrite<br>Writing<br>Prompts                      | Literacy.RL.1<br>Literacy.RL.2<br>Literacy.W.1 | These writing prompts require students to write their unedited, off-the-cuff responses to various quotes, situations, and issues that arise from within the story. The questions take the students into memories from their lives (activating prior knowledge), connections with the story's characters and history (encouraging empathetic reading and understanding), and deep areas of thematic meaning (spurring informal argumentation). These discussions might prove to be some of the most meaningful explorations your students experience.  |
| Comprehension<br>Pop Quizzes                          | Literacy.RL.10                                 | These quizzes are crafted to assess whether or not students read the chapters. If the students read the chapters, they should earn 100%sif they didn't read, they should not be able to guess their way to success. These can also be used as exit cards or quick comprehension assessments to see if the teacher needs to further explain the main events of the chapters.   |
| Grammar<br>Prepositions                               | Literacy.L.1                                   | Using examples from the novel, students will study prepositions.  They will locate prepositions and prepositional phrases in the sentences, and they will practice using the appropriate preposition for the meaning of the sentence.   |





| Activity                                     | <b>CC Standard</b> | Pedagogy   |
|--|--------------------|--|
| Grammar Conjunctions & Interjections         | Literacy.L.1       | Using examples from the novel, students will study conjunctions (coordinating, subordinating, and correlative) and interjections. They will learn to locate the various conjunctions and interjections in the sentences.   |
| Grammar<br>Commas in a<br>Series             | Literacy.L.2       | Using examples from the novel, students will study commas used in a series (list). They will learn to locate the lists in the sentences and use appropriate commas.  |
| Grammar Commas w/ Direct Address             | Literacy.L.2       | Using examples from the novel, students will study commas used with direct address. They will learn to locate direct address in the sentences and use appropriate commas.  |
| Grammar Commas w/ Introductory Elements      | Literacy.L.2       | Using examples from the novel, students will study commas used with introductory elements at the beginnings of sentences. They will learn to locate the introductory elements in the sentences and use appropriate commas.   |
| Song Lyrics Analysis "Free to Be You and Me" | Literacy.RL.7      | When Jesse is in class, his teacher Miss Edmunds sings the song, "Free to Be You and Me." This activity will lead students to analyze the meaning of this song and its lyrics, in the story for Jesse, and in the overall meaning of the novel's theme. Students will listen to the song, read and analyze the lyrics, then answer 6 questions to get them think deeper about the song and how it applies to Jesse's story. YouTube link provided to the song. |
| Nonfiction<br>Research<br>Hippies &          | Literacy.RL.7      | Jesse has a major crush on his teacher Miss Edmunds. One interesting part about her is she is pretty good musically and she's a major hippie/peacenik, even though the Vietnam War has already ended.    This activity will lead students to read some information about the Vietnam War and hippies. Students will learn about their beliefs and  |
| Peaceniks                                    | <br>               | their impact on the culture. Then they'll also analyze Miss Edmunds and themselves and have a great time discussing these things together as a class.  |
| Hippie Songs<br>Listening<br>Time            | Literacy.RL.10     | Students will have a good time and will probably laugh a bit while listening to all the songs Miss Edmunds plays to the kids in Jesse's class. (See page 13 in novel) YouTube links to the songs and videos are included in a folder.  |





| Acti  | vity               | <b>CC Standard</b>  | Pedagogy  |
|-------|--------------------|---|---|
| Essay | / Speech           | Literacy.W.1<br>Literacy.W.9<br>Literacy.SL.1<br>Literacy.SL.4<br>Literacy.SL.6 | Students will choose from a few deep topics to either write an essay or turn their essay outline into a speech on the topic. During the speeches, students will need to understand and chart the speakers' thesis statements. And for you no-hassle grading rubrics are included to make your teaching life easier and save you time. |
| Novel | vs. Film<br>arison | Literacy.RL.7   | Students will compare the film to the novel, analyzing the similarities and differences in various aspects of the two works of art.   |





### Bridge to TERABITHIA

#### activities pedagogy

We know\_opening that .zip folder to find all these cool resources can be a tad bit overwhelming. That's why we've explained the various activities in this unit and the Common Core standards each one accomplishes.

|  | CC Standard                    | Pedagogy   |
|--|--------------------------------|--|
| PreReading<br>Bias<br>Activity &<br>Discussion | Literacy.RL.1<br>Literacy.SL.1 | Students are challenged with nine controversul statements that an created to dhride the students into two sides. We like to go question by question and have students physically separate to different sides of the classroom. If you agree, come to this side. If you disagree, come to this side. If you disagree, come to this side. Then we have students on both sides express their opinions, while the beacher offers challenging-yet-respectful questions back to each speaker. As students move through the statements, they'll be activating prior knowledge about the deeper issues in the story, while practicing their polite argument skills and getting emotionally connected to the story's ideas. |
|  |                                | While reading the novel, students will analyze the   |



ad ch. 6

## Bridge to TERABITHIA

curriculum map

Literacy.RL.2

While reading the novel, students will analyze the 6 parts of the plot and find scenes/overits that fit into each of the parts. The graphic-rich organizer will visually remind of the tension map of the story as they read. 

Literacy.RL2

While reading the novel, students will analyze the 6 kinds conflict and find scenes/events that illustrate the various kinds of conflict.

Literacy.RL3

Students will follow the various characters through the story and analyze various details/quotes/situations about t consider physical descriptions, in about those cha

uggested 7-week plan for students to study Katherine Paterson's novel, BRIDGE TO TER eaching resources, this plan is for your reference and to give you ideas, and you should ccording to your classroom's needs. This unit can be easily adjusted to meet the rigor o nday Tuesday

| novel analysis              | rucsuay    | Wednesday  | Thursday                              | _                                |
|-----------------------------|------------|--|---------------------------------------|----------------------------------|
| of Conflict.                | Read ch. 1 | Read ch. 2   | · · · · · · · · · · · · · · · · · · · |                                  |
| Essay<br>Etc.<br>ading Bias | Read Novel |  | "Free to Be You<br>And Me"            | Non-Ficti<br>Hippies<br>Activity |
| Activity                    | Quickwrite | Quickwrite   | ,                                     | 16                               |
| ead ch. 3                   | Read ch. 4 | Figurative   |                                       |                                  |
| puickwrites ar              |            | Language Activity                                    | Read ch. 5                            | Vocabu                           |
| rite                        | Quickwrite | ou reach the corresponding<br>Work on novel analysis | section of the novel,                 | Quiz #1                          |
| ad ch. 6                    | Pond at m  | organizers.  | Quickwrite                            | Work on novel a                  |

Read ch. 7 organizers. Read ch. 8 Read ch. 9 Vocabula hension Pop Quizzes whenever students had at-

| te     | Figurative<br>Language Activity                      | Orginal and a reading                           | or you need to assess their             | understanding.                                  |  |
|--------|--|---|---|---|--|
| 15     | Read ch. 10  | QUICKWrite                                      | Quickwrite                              | Work on novel and<br>organizers,                |  |
| be     | Grammar<br>Conjunctions<br>Interjections<br>Activity | Commas<br>in a Series<br>Activity<br>Quickwrite | Read ch. 11 Grammar Commas Introductory | Grammar<br>Commas<br>Direct Address<br>Activity |  |
| Essay/ | Read ch. 12  |   | Activity                                | Quickwrite                                      |  |
| essay  | - construction                                       | Read ch. 13                                     | Language Activity                       | Vocabulary<br>Quiz #3                           |  |
|        | Quickwrite   | Quickwrite                                      |   | Market Market Market Control                    |  |
| Speech | Work on Essay/Speech                                 |   | Quickwrite                              | Work on Essay/Speech                            |  |

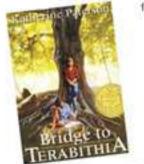
### Katherine Paterson



# Bridge to TERABITHIA

Thanks for looking at our complete teaching unit for Katherine Paterson's fantastic novel, Bridge to Terabithia ... optimized for 1:1 Google Drive & OneDriv

All 234 slides/forms of activities, analyzers, slideshows, and essays included in t bundle are designed to enhance your reading experience, save you (the teach prep time, and help your students enjoy and appreciate the novel that much



INCLUDED:

more.

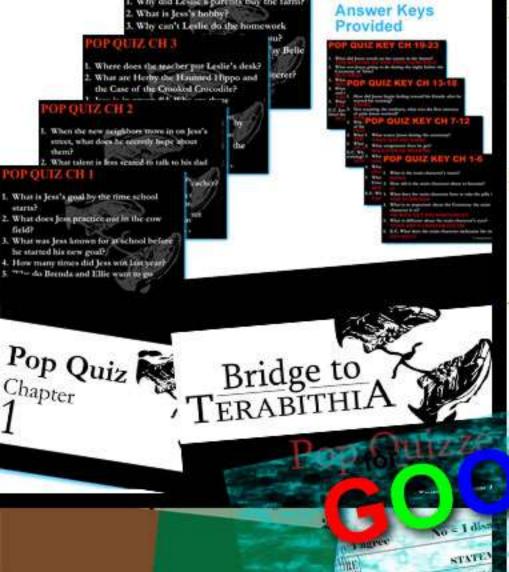
PreReading Blas Activity & Slideshow (14 slides) Plot Chart Analyzer Diagram Arc (2 slides) - CCSS.ELA-Literacy.RL.2

Character Analyzer (5 slides) — CCSS.ELA-Literacy.RL-3 Conflict Graphic Analyzer - 6 Types of Conflict (2 slides)

— CCSS.ELA-Literacy.RL.2

Setting Graphic Analyzer (2 slides) - CCSS.ELA-Literacy.RL.2

Comprehension Pop Quizzes (38 slides/forms) CCSS.ELA-Literacy.RL.10 Vocabulary Word Lists & Quizzes (24 slides/forms)





(1) Class don Abric son years in widosco

they used to be tade theoretics.

<sup>omeone</sup> believes in you, can do more than if they believe in you.



Bridge to TERABITHIA

Family Jesse has the goal of being the fastest kid How do the brothers and siste CHAPTER ! 4e when school starts. ind Believe family compare to Come-Jess loves Miss Edmunds because she Friend CHAZITE ? ya When Leslie mover in down the street, she utistic ability when he introduces herself rush e to believe in hishould be friends. Jess clearly has a crush on Miss Edmunds. -inhborhood frie Describe a time when you have had a crush All Boys Finish Line on a teacher. You don't have to use any Gary doesn't want to let names, but describe what it was like. Analyze how you think j race. Why do the boys w Was it fun or embarrassing of the race. Explain you race with only boys? W evidence from the story. at the time? How does there? Do you think it's it feel now thinking back race with all boy about it? Or if ! did how · Write "Quickwrites" at the · Draw a line halfway down splitting your page in · You have 5 minutes to w · Pil collect them when w single sheet with it will E TO TERABITHIA Vocabulary Student Lists \* 15 th - 8 VOCABULARY

Goal

CHAPTER

