Mildred Taylor





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Thanks for looking at our complete digital teaching unit for Mildred Taylor's fantastic novel, ROLL OF THUNDER, HEAR MY CRY ... optimized for 1:1 Google Drive & OneDrive.

All 233+ pages/slides of activities, analyzers, slideshows, and essays included in this bundle are designed to enhance your reading experience, save you (the teacher) prep time, and help your students enjoy and appreciate the novel that much more.

INCLUDED:

Pre-Reading Bias Activity (12 pages) - CCSS.ELA-Literacy.RL.2 KWL Notetaking Analyzer (1 page) — CCSS.ELA-Literacy.RL.9 Plot Chart Analyzer Diagram Arc (1 page) - CCSS.ELA-Literacy.RL.2 Conflict Graphic Analyzer - 6 Types of Conflict (2 pages) - CCSS.ELA-Literacy.RL.2 Characters Analyzer (5 pages) - CCSS.ELA-Literacy.RL.3 Settings Analyzer (1 page) - CCSS.ELA-Literacy.RL.2 Symbols Analyzer (12 pages) - CCSS.ELA-Literacy.RL.2 Figurative Language Slideshow (70 slides) Figurative Language Analyzers (5 pages) — CCSS.ELA-Literacy.RL.4 - CCSS.ELA-Literacy.RL.7 Journal - Quickwrite Writing Prompts (60 slides) — CCSS.ELA-Literacy.W.1 Vocabulary Word Lists & Quizzes (20 pages) — CCSS.ELA-Literacy.RL.4 Persuasive Essay & Speech and Quotes Analyzer (6 pgs) - CCSS.ELA-Literacy.W.1 TV Special vs. Novel Comparison (2 pages) - CCSS.ELA-Literacy.RL.7



VOCABULAR

Roll of Thunder, Hear My Cry

New Books Why does the teacher insist that th students take good care of their no books? What is so special about no books? Why is the narrator so disa books? Why is the narrator so by the new books? Describe th



Roll of Thunder Hear My Cry			
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Roll of Thunder, Hear My Cry	FILM vs. NOVEL
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This is a suggested 7-week plan for students to study Mildred Taylor's novel, ROLL OF THUNDER, HEAR MY CRY. As with all teaching resources, this plan is for your reference and to give you ideas, and you should certainly adjust it according to your classroom's needs. This unit can be easily adjusted to meet the rigor of honors, regular, reading, or RSP students.

Monday	Tuesday	Wednesday	Thursday	Friday
Hand out novel analysis packet - Plot, Conflict, Character, Essay Organizer,	Read ch. 1	Read ch. 1	Read ch. 1	Vocabulary Quiz #1
Etc. Pre-Reading Bias Activity	Read Novel Quickwrite	Quickwrite	Quickwrite	Work on novel analysis organizers.
Read ch. 2 Stop to do quickwrites an		Read ch. 3 ou reach the corresponding	Read ch. 3 g section of the novel.	Vocabulary Quiz #2-3
Great Depression Crash Course Video	Quickwrite	Quickwrite	Brown vs. Board of Ed. Video	Work on novel analysis organizers.
Read ch. 4	Read ch. 4	Read ch. 5	Read ch. 5	Read ch. 6
Quickwrite	Happiness & \$\$	Quickwrite	Quickwrite	Work on novel analysis organizers.
Read ch. 6	Read ch. 7	Read ch. 7	Read ch. 8	Read ch. 9
Give Comprehension Pop Quickwrite	Jim Crow Laws Video & Discuss	nts had at-home reading or Quickwrite	you need to assess their u Quickwrite	Vocabulary Quiz #4-6
Read ch. 9	Read ch. 10	Read ch. 10	Read ch. 11	Vocabulary Quiz #7-9
Quickwrite	Quickwrite	Quickwrite	Quickwrite	Work on novel analysis organizers.
Discuss the Essay/ Speech or the Final Projects	Read ch. 11-12	Read ch. 12	Symbols Activity & Discussion	Vocabulary Quiz #10-12
Start outlining ideas or assign project groups.	Quickwrite	Quickwrite	Quickwrite	Work on Essay/Speech or Final Projects.
Work on Essay/Speech or Final Projects.	Work on Essay/Speech or Final Projects.			
		TV Special v	vs. Novel Con	nparison
Quickwrite	Quickwrite	Watch the film and have s	students compare the mov	ie to the novel.
Work on Essay/Speech or Final Projects.	Work on Essay/Speech or Final Projects.		l r Project Pre his time can be used to rev neir final versions.	

Roll of Thunder, Hear My Cry

We know...opening that .zip folder to find all these cool resources can be a tad bit overwhelming. That's why we've explained the various activities in this unit and the Common Core standards each one accomplishes.

Activity	CC Standard	Pedagogy
PreReading Bias Activity & Discussion	Literacy.RL.1 Literacy.SL.1	Students are challenged with nine controversial statements that are created to divide the students into two sides. We like to go question by question and have students physically separate to different sides of the classroom. "If you agree, come to this sideIf you disagree, come to this side. Try not to be a maybe or I don't know." Then we have students on both sides express their opinions, while the teacher offers challenging-yet-respectful questions back to each speaker. As students move through the statements, they'll be activating prior knowledge about the deeper issues in the story, while practicing their polite argument skills and getting emotionally connected to the story's ideas.
K.W.L. Activity	Literacy.RL.9	 This tool will help students prepare for reading the story and debrief and process what they've learned at the end. K = What you KNOW = students write down what they already know about a topic W = What you WANT to know = students write down what they would like to know about the topic L = What you LEARNED = toward the end of the unit, students write down what they learned about the topic
Plot Organizer	Literacy.RL.2	While reading the novel, students will analyze the 6 parts of the plot and find scenes/events that fit into each of the parts. The graphic-rich organizer will visually remind of the tension map of the story as they read.
Conflict Organizer	Literacy.RL.2	' While reading the novel, students will analyze the 6 kinds conflict ' and find scenes/events that illustrate the various kinds of conflict.
Setting Organizer	Literacy.RL.2	While reading the novel, students will consider important settings, harvest supporting quotes that discuss those settings, then analyze the importance/significance of those quotes

ACTIVITIES PEDAGOGY pg.2 Roll of Thunder, Hear My Cry

Activity CC Standard

Pedagogy

Characters Organizer	Literacy.RL.3	Students will follow the various characters through the story and analyze various details/quotes/situations about them. They will consider physical descriptions, inner desires, and important traits about those characters in order to determine uniqueness and importance to the story.
Great Depression Crash Course Video	Literacy.RL.7 Literacy.RL.10	This video by John Green will energize and inform the students about what was happening in the rest of the U.S. society and the world during the time period of the novel. Learn about the causes and effects of the Great Depression.
Brown vs. Board of Ed. Video	Literacy.RL.7 Literacy.RL.10	Students will learn about the Brown vs. Board of Education court case and what that meant for America's school system. This will giv a solid context for the schools in their world.
Vocabulary Lists & Quizzes	Literacy.RL.4 Literacy.L.4	We've all seen the matching or multiple choice vocabulary assessments with the words in one column and the dictionary definitions in the other. These assessments require the students to understand the context of the word in a sentence from the novel. Not only does this require them to know the definition, but it force them to use the word in the right situation.
Figurative Language	Literacy.RL.4	Students will analyze various passages from the story and determine which kind of figurative language is used. Students wil have to identify, compare, and analyze the phrases in a number of different exercises.
Figurative Language Instructional PowerPoint	Literacy.RL.1 Literacy.RL.2 Literacy.W.1	 We set out to make the most helpful, most compelling, most graphically attractive teaching resource for you to introduce your learners to all the various figurative language. This 70+ slide PowerPoint will help you introduce how every many you need to teach your level of learners. Two Parts to the PowerPoint: > 23 Instructional Slides with definitions and examples > 22 Quiz Review Slides with quote from novel or song for student to analyze > 22 Quiz ReTeach Slides with explanation of why this quote was this figurative language WARNING: This does include an instruction and quiz slide on Double Entendre. By definition, double entendres are "inappropriate" or risque, so please see if this is good for your students before using. You can simply delete those slides from the quiz section.

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Pedagogy Activity **CC Standard** These writing prompts require students to write their unedited off-the-cuff responses to various quotes, situations, issues that arise from within the story. The questions take the students into Literacy.RL.1 Quickwrite memories from their lives (activating prior knowledge), Literacy.RL.2 connections with the story's characters and history (encouraging Writing Literacy.W.1 empathetic reading and understanding), and deep areas of **Prompts** thematic meaning (spurring informal argumentation). These discussions might prove to be some of the most meaningful explorations your students experience. These guizzes are crafted to assess whether or not students the chapters. If the students read the chapters, they should earn Comprehension 100%s...if they didn't read, they should not be able to guess their Literacy.RL.10 **Pop Quizzes** way to success. These can also be used as exit cards or quick comprehension assessments to see if the teacher needs to further explain the main events of the chapters. While reading the story, students are likely wonder about the **Happiness &** Literacy.RL.7 wealth/income levels of the familes and whether their poverty ruins their lives. This chart lets students analyze and think about \$\$\$ Literacy.RL.10 how much money it takes to make someone happy. The PBS website has fantastic videos, non-fiction, even an Jim Crow Laws interactive map showing the Jim Crow Laws and the locations and Literacy.RL.7 **Video Discuss** numbers of all the lynchings. Students have a super informative Literacy.RL.10 and engaging time with their self-guided or teacher-led research. Students will use this sweet-looking graphic organizer to analyze 6 key symbols/motifs from the novel. They will make note of 2-3 key Symbols Literacy.RL.4 quotes about each symbol. Then they will analyze what deeper meaning the symbol means in the novel. Students will choose from a few deep topics to either write an essay Literacv.W.1 Literacy.W.9 or turn their essay outline into a speech on the topic. During the Essay / Speech Literacy.SL.1 speeches, students will need to understand and chart the speakers' Literacy.SL.4 thesis statements. And for you ... no-hassle grading rubrics are Literacy.SL.6 included to make your teaching life easier and save you time. Students will compare the TV special to the novel, analyzing the Novel vs. similarities and differences in various aspects of the two works of Literacy.RL.7 TV Special

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